Mary Jane MICHAELIDES

Chargé d'enseignement senior

Académie : Centre Langues et Cultures

Campus : Sophia Antipolis

Email : maryjane.michaelides@skema.edu

Formation

2003	Master of Arts in English Degree, Mississippi State University, Etats-Unis d'Amérique
2019	EFMD Online Facilitator Certificate for successfully completing the EFMD Global Network, Italie
2003	TESOL (Teaching of English to speakers of other languages), Etats-Unis d'Amérique

Expérience Professionnelle

Autres affiliations académiques

Depuis 2018	Responsible for Law and Accounting courses in English, SKEMA Business School, France
Depuis 2015	Multicampus Course Manager, SKEMA Business School, France
Depuis 2014	Science and Technical Communications Lecturer, SKEMA Business School, France
Depuis 2013	Interpersonal Communication Lecturer, SKEMA Business School, France
Depuis 2005	English Skills for the Workplace Lecturer, SKEMA Business School, France
2010 - 2015	First Year Business English Course Coordinator (Sophia Antipolis Campus), SKEMA Business School, France
2007 - 2010	Business Communication Lecturer, SKEMA Business School, France
2003 - 2010	Business Communication Lecturer, EDHEC Business School, France
2003 - 2010	Writing and Rhetoric Lecturer, Mississippi State University, Etats-Unis d'Amérique
2001 - 2003	Writing and Rhetoric Lecturer, Mississippi State University, Etats-Unis d'Amérique

Autres expériences professionnelles

2003 - 2004	Freelance Journalist, Riviera Times, France

Contrats de recherche, prix et distinctions

Prix et distinctions

2018	Pedagogical Innovation Prize, SKEMA Business School

Publications

Articles académiques revus

TEBELE, C., NEL, K.A. et MICHAELIDES, M.J. (2014). The Undize Phenomenon—South African Childhood Sex Games and Their Contribution to Early Sexual Experiences. *Journal of Psychology In Africa*, 23(2), pp. 323-326.

NEL, C. et MICHAELIDES, M.J. (2012). The changing context of work in the 21st century: a brief overview. *The Journal of Commerce, Law and Administration*, 5, pp. 74-77.

Présentations dans des conférences

MICHAELIDES, M.J. (2022). Developing skills for the future through role-play simulations. Dans: UPLEGESS English focus group workshop. Nice.

MICHAELIDES, M.J. et DURANTON, H. (2019). L'art comme declencheur des competences humanistes au futur manager. Dans: UPLEGESS English focus group workshop. Albi.

MICHAELIDES, M.J. et DURANTON, H. (2019). Using drama to enhance students' language skills. Dans: TESOL Annual conference. Lille.

DURANTON, H. et MICHAELIDES, M.J. (2019). Le théâtre comme déclencheur des qualités humanistes du futur manager. Dans: 47e Congrès UPLEGESS. Albi.

MICHAELIDES, M.J. (2019). Using Drama to Enhance Students' Language Skills Co-presented with Hélène Duranton. Dans: 38th Annual International TESOL France Colloquium 2019. Lille.

Presse et réseaux sociaux

MICHAELIDES, M.J., DURANTON, H. et FULLER, J. (2020). Breaking out the chrysalis: how theatre can transform a student. SKEMA ThinkForward, France.